

Measure 2 Stakeholder Involvement Evidence

Advisory Group	Page(s)
COE Advisory Council	2 - 15
EDL Task Force	16 - 19
Mentor Teacher Advisory Council	20

If in need of this content in an alternate format for accessibility (e.g. Braille, large print, audio, etc.), please contact April.Nelms@ung.edu or call 706-864-1672.

Blue Ridge Cumming Dahlonega Gainesville Oconee

82 College Circle | Dahlonega, GA 30597 | 706-864-1998 | Fax 706-867-3226 | ung.edu/college-of-education

The University of North Georgia is designated as The Military College of Georgia® and as a State Leadership Institution.

University of North Georgia
College of Education
MINUTES
Advisory Council Meeting
Tuesday, November 2, 2021, 7:30AM – 9:00AM

Invited Participants: Abigail Meyers, Amanda Studer, Angel Grizzle, April Nelms, Cara Lindsey, Carol Adams, Catherine Rosa, Chantelle Renaud-Grant, Cristina Washell, Crystal Brown, Damon Gibbs, Dana Turner, Diane Ray, Donna Gessell, Gary Steppe, Holly Mauney, James Badger, James Zoll, Jamie Brown, Jeff Hunt, Jeremy Williams, John Bragelman, John Hill, Kelly McFaden, Keysha Robinson, Kristie Kiser, Lauren Johnson, Lauren Pugh, Leticia Jones, Mark Spraker, Mary Beth Byerly, Michael Gwatney, Nicky Gilleland, Patty Wagner, Priscilla Collins, Rob Brown, Sandy Ott, Sheri Hardee, Stephanie Gericke, Tara Prince, and Will Schofield

Welcome from Dr. Sheri Hardee, Dean, COE, UNG. Quick introductions of members in attendance including the introduction of two new UNG council members:

--Dr. Christian Bello-Escobar, Director of Academic and Clinical Engagement

--Dana Turner, Interim Field Placements Director

Announcements from Dr. Hardee:

The P20 Collaborative will have a Spring 22 Meeting. If you have topics for discussion please let Dr. Hardee know. Dr. Hardee will be serving along-side Julie Lutz from Truett McConnell representing higher education institutes. The Collaborative is looking for a co-chair to represent the school districts. If you are interested, or know someone who might be interested, please let Dr. Hardee know. More info about the Collaborative can be found here:

https://www.gapsc.com/EducatorPreparation/P20_Collaborative.aspx

Steps to College - Will be offered in June on the Gainesville campus for high school English learner students. This program is free and provides free transportation and lunch. We will be recruiting certified teachers for the program.

Summer Scholars Institute – Will be offered in July on the Gainesville campus for middle grade English learner students which now includes fourth, fifth, and six grade students. This program is also free and provides free transportation and lunch. We will be recruiting students and teachers.

Camp Appalachia - Will be offered for a week in June on the Dahlonega campus for **MS/HS?** gifted and talented students. We will be recruiting a new director who can both teach and direct.

The GenCyber grant was renewed. Teachers will receive a stipend and can earn credit in the computer science endorsement.

The Computer Science Endorsement will begin in the summer of 2022.

CyberStart America in Georgia is meant to increase the number of students going into the Cyber security field. It is a free online game designed to help students in grades 9-12 learn more about cyber security. UNG is looking for schools to partner with and help advertise and promote this initiative. Scholarships

are available for students that score well on the game. A main purpose of this initiative is to diversify the field. The Broadening Computer Science Grant will focus on students of color. We are looking for partners in school districts for the grant to recruit students to participate.

The COE is planning an Alumni event for April, 2022. More info to come.

COE Faculty will be going through a 3-day Dyslexia Training in December and January sessions.

COE Leadership will be attending the GACTE, GA Association of Teacher Educators, fall conference. A board has been appointed to revamp the website and begin to highlight preparation programs and also districts that are doing great things so that the website becomes a hub for news, information, resources, etc.

<https://www.gacte.org>

The COE will host the United Way of Hall County and the OneHall Education Committee who will be offering a workshop titled, Confronting Unconscious Bias, on Wednesday, November 10th from 9:00a .m. to noon. Dr. Hardee will share the PowerPoint.

Dana Turner gave updates on field placements and announced that a survey would be sent out for feedback on our processes and procedures. One goal we have is to send out placements sooner. Another goal of ours is not to saturate one school, or one district. Would preplanning surveys help? We would appreciate your feedback on these topics.

Christian Bello-Escobar spoke about his role and three main topics and visions for the COE:

- to create and maintain strategic initiatives and programs to increase recruitment efforts while diversifying our college
- to enhance current practices to increase student success through university community engagement and partnerships
- and to support the development of alumni relations to broaden our reach and increase our enrollment and student success

Christian also talked about his interest in grant writing to support and enhance COE initiatives, and the COE social media presence.

The Council broke out into small groups to discuss the following questions:

- What do you all see as critical needs areas in terms of teacher recruitment?
- What are barriers to teacher recruitment?
- What are challenges to teacher retention?
- How can school districts and institutions of higher education work together on teacher recruitment and retention?
- What are at least three ideas for ways that we can collaborate, including innovative programs, information sessions, mentoring initiatives, or other incentives?

Feedback:

Administrative support for teachers, teacher advocacy earlier and within the professions, more teachers of color, more male teachers, bilingual teachers, struggle for upper level teachers that have so many different roles, mentors, public perceptions, early recruitment through pathways, paid internships, tracking career path, education as a minor, quicker certification pathway, endorsements, spotlighting success for recruitment, more class options/evenings, accessibility to program offerings at multiple

campuses, finances, expanding aspiring teachers program, scholarships for teachers/administrators, adult learners, specific areas, respect for field, competitive salary, work/life balance, support from leadership, mentor programs and tracking at university level for diverse groups, tuition reimbursement, benefits of teaching, recruitment at middle school level.

Due to time constraints, Dr. April Nelms, Associate Dean, COE, UNG, will give an update on accreditation at the next meeting.

Dr. Hardee offered closing remarks and a reminder of the next meeting which is:

Tuesday, March 1, 2022, 7:30 to 9:00 a.m.

Virtual and possibly a face-to-face option (more details to follow)

Join Zoom Meeting

<https://ung.zoom.us/j/87129432219?pwd=dDIKRdhjUzNjVXFaMHh6MU1CLOITUT09>

Meeting ID: 871 2943 2219

Passcode: 395938



Advisory Council
Meeting Fall 2021.ppt

University of North Georgia
College of Education
MINUTES
Advisory Council
Tuesday, March 7, 2023, 7:30AM – 9:00AM

Invited Participants: Amanda Studer, Angel Grizzle, April Nelms, Beth Hebert, Cara Lindsey, Carol Adams, Catherine Rosa, Chantelle Renaud-Grant, Cristina Washell, Crystal Brown, Dana Turner, Derrick Hershey, Diane Ray, Gary Steppe, Holly Mauney, Jake Gardner, James Badger, James Zoll, Jamie Brown, Jeremy Williams, John Bragelman, John Hill, Kelly McFaden, Keysha Robinson, Kristie Kiser, Lauren Johnson, Mark Spraker, Mary Beth Byerly, Michael Gwatney, Nicole LeCave, Patty Wagner, Priscilla Collins, Raquel Johnson, Rob Brown, Sandy Ott, Shannon Miller, Sheri Hardee, Tara Prince, and Will Schofield

Welcome from Dr. Sheri Hardee, Dean, COE.

UPDATES:

Dana Turner, COE Business Manager and Student Support Services Manager:
Middle Grades and Secondary placement requests have gone out. Look for more in the coming weeks.

Dr. Kelly West, Senior Lecturer of Biology and Director of Summer Honors:
The Summer Honors Program will be offered again this year for rising High School Seniors. The program will run twelve days and will offer classes in the morning and Leadership at Pine Valley in the afternoon. Please spread the word. They would like to recruit a diverse group of students.

Dr. Christian Bellow Escobar, Director of Academic and Community Engagement:
A new platform, UNGUnite, has rolled out. This platform is designed to help student and alumni connect, engage, and network.

Teaching as a Profession - recruitment dates?

Dr. Cristina Washell, Department Head for Elementary and Special Education:
The Elementary and Special Education undergraduate program will have 108 seniors graduating in May. They have 227 new admits for fall 2023 semester. They have revamped the MEd in Elementary Education. They are also currently offering five endorsements; autism, gifted, ESOL, reading, and dyslexia will begin this summer. They would love to partner with your schools to offer these for professional learning unit credit.

Dr. Chantelle Renaud-Grant, Department Head for Middle Grades, Secondary, and Science Education:
The MAT/Post Bac Program will admit 60 students this summer. The Post Bac Program is an alternative certification program so these numbers are very promising.

Dr. Kelly McFaden, Department Head for Social Foundations and Leadership Education:

The Masters in Curriculum and Instruction Program has been revamped and will reduce the number of courses from six to five in an effort to strengthen the curriculum.

Dr. Beth Hebert, Assistant Professor, Leadership Education:

The Tier I and Tier II partnerships to grow aspiring leaders are currently working with Fannin County and will have 15 candidates from Lumpkin County starting in the summer. Tier I currently has 18 students with nine pending.

Dr. Hardee:

The Teacher Candidate Residency Program (TCRP) had a cohort of 36 for 2022/2023. The new cohort for 2023/2024 will have 49 participants. We also have two new district partners: Barrow and Jackson counties. The COE will host a celebration for these students on Tuesday, April 18th at 5:00 p.m. on the Gainesville Campus, Nesbitt 3110A/B.

We are also launching a new opportunity for paraprofessionals – Para to Teacher.

Dr. Lauren Johnson, Assistant Dean for the College of Education:

Two students from the RISE and ATP Programs recently received awards.

Three Elementary and Special Education students will study at the American School of Valencia. One student is also studying in New Zealand.

The COE Summer Programs will run in June, Monday through Thursday, from 9:00 a.m. to 3:00 p.m. Dr. Max Vazquez Dominguez, with the funding of a NSF Grant, will head up the STEM Program for 4-8 grades. The COE will also run the Steps to College Program for local high school English learners. The costs of this program are covered, and the orientation information and applications are as follows:

Summer Scholars (STEM)

Orientation: Saturday, April 15, 2023, 10:00 a.m.-12:00 p.m.

Robinson Ballroom Student Center, Gainesville Campus

Registration:

https://ung.co1.qualtrics.com/jfe/form/SV_2aH2WLdnAQ5kB3U

Steps to College

Orientation: TBD

Registration:

https://ung.co1.qualtrics.com/jfe/form/SV_0oVJUA2kXxxR7tc

Additional reference form (to be completed by student's guidance counselor or English as a Second Language teacher):

https://ung.co1.qualtrics.com/jfe/form/SV_ewYpDXfgQZym55s

Dr. Hardee asked for feedback on the new evaluation system, changing from TEAKS. No one confirmed that they are piloting this now. More to come.

Dr. Hardee:

The First Year Experience is a new university wide effort to recruit and retain students. The COE students will start this in their first two years.

Cobb County's has a new partnership with the University of West Georgia. The COE is interested in new partnership ideas to maybe offer reduced tuition to teachers in the graduate community.

The Spring P20 Collaborative Meeting will be March 30th with two sessions: one from 9:00-10:30 am and one from 4:00-5:30 pm.

The GACTE website is updating.

Next Meeting-Summer:

Tuesday, June 13, 2023, at 7:30 a.m.

<https://ung.zoom.us/j/83565160355?pwd=cHNzY21UOHprZGplN1V6ck4waWtLdz09>

Meeting minutes submitted by Angel Grizzle.

University of North Georgia
College of Education
MINUTES
Advisory Council
Tuesday, March 01, 2022, 7:30AM – 9:00AM

Invited Participants: Abigail Meyers, Amanda Studer, Angel Grizzle, April Nelms, Cara Lindsey, Carol Adams, Catherine Rosa, Chantelle Renaud-Grant, Cristina Washell, Crystal Brown, Damon Gibbs, Dana Turner, Diane Ray, Donna Gessell, Gary Steppe, Holly Mauney, James Badger, James Zoll, Jamie Brown, Jeff Hunt, Jeremy Williams, John Bragelman, John Hill, Kelly McFaden, Keysha Robinson, Kristie Kiser, Lauren Johnson, Lauren Pugh, Leticia Jones, Mark Spraker, Mary Beth Byerly, Michael Gwatney, Nicky Gilleland, Patty Wagner, Priscilla Collins, Rob Brown, Sandy Ott, Sheri Hardee, Stephanie Gericke, Tara Prince, and Will Schofield

Welcome and announcements from Dr. Sheri Hardee, Dean, COE, UNG:

P20 Collaborative Meeting this afternoon, Tuesday, March 1, 4:00-5:30 p.m., via zoom

Join Zoom Meeting

<https://ung.zoom.us/j/83782238613?pwd=dnl5RFQ4R3FrL2srbUtqY2JsU0VNUOT09>

Meeting ID: 837 8223 8613

Passcode: 749430

https://www.gapsc.com/EducatorPreparation/P20_Collaborative.aspx

Summer Programs

New Initiatives

- Computer Science
- Dyslexia
- Residency Program

COE Alumni Event

- Saturday, April 23, 1:00-4:00 p.m., Vickery House, Dahlonega

Technology Share-A-Thon

This feedback request is based on what our faculty observed in the employer survey results over time and the dissonance they perceive between their definitions, the research definition, and employers' expectations. The average results indicate "agree," but it is still an area that isn't rating as high as others. Our faculty want to best prepare the candidates based on evidence and meet employer expectations. I've included the question from the employer survey below:

Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of the following. (InTASC Standard 2) a. Gifted Students, b. Students with Disabilities, c. English Language Learners, and d. At-Risk Students

For the Technology Share-A-Thon, our stakeholders are invited to attend and present.

Save the date! Wednesday, April 27th, from 6:00-8:00 p.m.

Virtual College of Education Technology Share-A-Thon (Geared to COE faculty, students, staff, and school partners as presenters and attendees)

Keynote Speaker: Dr. Rebecca Hines, Associate Professor, College of Community Innovation and Education at the University of Central Florida

To present, please complete our presenter form. To receive more information about the event, please let us know of your interest through this form.

Dana Turner gave updates on field and clinical placement.

Dr. Christian Bello-Escobar gave updates on recruitment.

Dr. April Nelms, Associate Dean, COE, UNG:

We are transitioning to a new assessment system. Moving from LiveText to Anthology Portfolio.

We are also piloting a new assessment - the Teaching and Learning Assessment that is being administered in the final senior semester. It is a comprehensive lesson plan that is implemented in the classroom and reflected on. Its main focus is to demonstrate a full cycle of assessing, planning and teaching based on the assessment, and deciding how to move forward with instructional decisions based on evidence of student learning.

We have new CAEP accreditation standards and GaPSC program approval standards. We are working on with our curriculum alignments.

Our programs are working to incorporate the new dyslexia requirements for educator preparation.

Accreditation timeline. In the next summer 22, fall 22, spring 23, and summer 23 we will be in need of experts in the field to assist with the review and validation process for key assessments. We will continue to need volunteers for this. More to come in future meetings.

Dr. Lauren Johnson, Assistant Dean, COE, UNG:

We have growing partnerships with RISE and ATP. Largest group of graduates expected this spring. 12.

Center for Language Education (CLE) has been operating online but expects to restart to in-person classes in the fall of 2022.

Rosann Kent is the recipient of the Appalachian Studies Associate Education Committee-2022 Stephen L. Fisher Award for Excellence in Teaching.

Dr. Kelly McFaden, Department Head, Department of Social Foundations and Leadership Education, COE:

The USG is currently undertaking curriculum revisions for EDUC 2120 and 2130 which may slightly alter our course objectives. The USG has recently decided to allow students who successfully complete the ECE high school pathway and pass the state assessment to exempt EDUC 2110, similar to the Teaching as a Professional Pathway.

Faculty have recently concluded a yearlong review and revision of the curriculum for our M.Ed. and C&I programs and submitted new plans of study which reduce the research content and increases the curricula and instruction content, including adding a course specific to new and emerging technologies.

We have strong Tier I & II recruitment in our educational leadership program. We recently welcomed a new faculty member, Dr. Beth Hebert, and she and Dr. Jimmy Zoll have revised the Tier II plan of study to streamline the content and move to a residency internship model.

We also have strong recruitment in our EDD program and also welcome a new faculty member in that program, Dr. Kelly Long. Dr. Long's expertise is quantitative methodologist which will be of significant value to master's and doctoral level students.

Dr. Chantelle Renaud-Grant, Department Head, Department of Middle, Secondary, and Science Education, COE:

Dr. Grant gave program number updates.

Our MAT/Post Bac programs will be online for the second year this summer.

We are working on a technology initiative, looking at our courses to find better ways to bring more technology to our students and better prepare them in the area of technology.

Dr. Cristina Washell, Department Head, Department of Elementary and Special Education, COE:

We launched an Online PDC in the Fall of 2021 for underrepresented students including nontraditional students, paraprofessionals, diverse students, and geographically distant students. We are currently working with three schools in one district. We are using GoReact and ESE guidelines to supervise these students.

12 ELE/SPED students participating in TCRP-Teacher Candidate Resident Program.

Substitute Teaching Program.

Developing Dyslexia Endorsement.

GCSS Endorsement Program in ESOL.

Community Building – optional on-campus and/or virtual meetings with instructors and supervisors
Reading Lab
Same POS & Field Placement Expectations

Review Work:

-Final Review of Mission, Vision, and Shared Values-

COE Mission, Vision, and Shared Values
University of North Georgia
College of Education

Revised Mission, Vision, and Shared Values

Recommended Mission Statement:

The UNG College of Education is committed to developing professionals in the fields of (1) education and (2) kinesiology who will teach, serve, and lead in their communities and in an increasingly diverse society. This commitment is accomplished through individualized student attention and a community-centered focus and is demonstrated through the active engagement of our faculty and students in a rigorous curriculum; intensive and ethical clinical practice; collaborative scholarship; and local, regional, and international partnerships.

Recommended Vision Statement:

The COE at UNG will maintain a strong sense of community as a growing institution and will foster the vision of preparation and global leadership through intentional planning of diverse and varied practices in the following: clinical experiences, community and service opportunities, evidence-based practice, global learning opportunities, cultural awareness, and leadership development opportunities.

Recommended Shared Values Statements:

Ethics and Professionalism. The College of Education values an inherent respect for all, is committed to centering human rights and dignity in all that we do, and is dedicated to upholding professional codes of ethics and institutional codes of conduct.

Academics Excellence. The College of Education is committed to rigorous academic standards in an environment that is centered on student support and growth through evidence- and research-based pedagogies.

Community Partnerships. The College of Education is committed to establishing and fostering reciprocal partnerships with local, regional, national, and global communities that support the development of students and promote active engagement, shared experiences, supportive learning environments, and collaboration, thus laying a foundation for continued professional growth and cross-cultural competency.

Leadership. The College of Education is committed to ethical and compassionate leadership, both inside and outside of the classroom, and is dedicated to helping students carve a path to become innovative, visionary leaders who function with integrity.

Diversity, Equity, and Inclusion. The College of Education strives to create an inclusive and socially just environment in which students, staff, and faculty respect diverse backgrounds, experiences, and differing perspectives as strengths in the development of an academic environment that promotes equity, ensures access, and supports personal growth. Moreover, the College of Education seeks to establish community partnerships in which students, teachers, faculty, and staff can support diverse backgrounds, experiences, and perspectives.

Scholarship. The College of Education values collaborative research amongst faculty, students, and outside stakeholders that advances the fields of education and kinesiology.

https://ung.co1.qualtrics.com/jfe/form/SV_8HfC4RnmyATYeku

Next Meeting:

- June 14, 2022, 7:30 – 9:00AM
- Virtual Option:
<https://ung.zoom.us/j/83565160355?pwd=cHNzY21UOHprZGpIN1V6ck4waWtLdz09>
- In-Person Option: Nesbitt 5105

University of North Georgia
College of Education
MINUTES
Advisory Council
Tuesday, June 14, 2022, 7:30AM – 9:00AM

Invited Participants: Abigail Meyers, Amanda Studer, Angel Grizzle, April Nelms, Cara Lindsey, Carol Adams, Catherine Rosa, Chantelle Renaud-Grant, Cristina Washell, Crystal Brown, Damon Gibbs, Dana Turner, Diane Ray, Donna Gessell, Gary Steppe, Holly Mauney, James Badger, James Zoll, Jamie Brown, Jeff Hunt, Jeremy Williams, John Bragelman, John Hill, Kelly McFaden, Keysha Robinson, Kristie Kiser, Lauren Johnson, Lauren Pugh, Leticia Jones, Mark Spraker, Mary Beth Byerly, Michael Gwatney, Nicky Gilleland, Patty Wagner, Priscilla Collins, Rob Brown, Sandy Ott, Sheri Hardee, Stephanie Gericke, Tara Prince, and Will Schofield

Welcome and announcements from Dr. Sheri Hardee, Dean, COE, UNG:

Dana Turner is now the Manager of Student Support Services. Raquel Johnson has shifted to the Director of Field Placements. We will be posting Raquel's previous position, Program Admissions Specialist.

We will also be posting for two new ELE SPED Faculty, as well as Part-Time Faculty and Supervisors.

We are continuing to work on our COE Strategic Plan to in-line with the University's Plan.

Overall enrollment is down a bit across the institution and future budget cuts are expected. The COE undergraduate enrollment is pretty steady though, especially in light of the pandemic. Our graduate programs are stable and rising. The C&I is significantly up, the EdD is on target, and the Masters in Elementary is increasing. The associate enrollment is down a bit but expected to increase due to the pathways program – across the institution. We will be working in the next year to streamline our programs, in terms of budgets.

The Teacher Candidate Resident Program currently has 37 students, 12 of which still need positions. Our current partner schools are the City of Gainesville, Forsyth, Gwinnett, and Hall counties. These students will have a district level mentor and university supervisor. Drs. Paula Tench and Carly Womack Wynne are co-coordinating the program and will be meeting with the students regularly to provide support. The students will have somewhat of a double vetting process and their applications will first be decided by a committee made up of COE faculty, then they will be reviewed by the schools systems. These students will earn an annual salary of \$23,000. Concern for student support has been voiced but we are continuing to work on that and it is important to add that other schools are doing this.

From Dr. Lauren Johnson, Assistant Dean, COE, UNG:

Summer Programs are currently running. Steps to College, which is for High School students, and mostly from Forsyth County, has 116 students; and the Summer Scholars Institute, made up of elementary and middle grades students, has 51 students. COE students in social foundation classes are also volunteering to get their field experience hours in.

The Aspiring Teachers Program, with Gainesville City, has two recent graduates one of which is continuing their masters. The RISE Program has ten recent graduates who have all been hired. We will have six new RISE students this next year, and 3 ATP students.

Dr. Hardee:

We have been named number one in the nation, above Texas, for CyberStart America. On May 23rd students and schools were recognized for their achievements. An anonymous donor gave funding to the top schools. Dr. Lindsay Linsky who is a faculty member in the COE heads up this program and has also created a new Computer Science Endorsement for our students which started this summer.

Hall County Family Connections is doing a campaign to reduce truancy in schools and provide literacy to the community. This fall there will be a literacy bus that will visit our Gainesville Campus and the Lanier Tech Campus, and also outside areas like the housing authority. Elachee is doing a similar program to provide literacy assistance to families and children. More info on both to come.

Effective July 1, 2022, the GAPSC has eliminated the Program Admissions Assessment in Reading, Writing, and Math and lowered the minimum GPA requirement to 2.5. Our current GPA requirement is a 2.75. In light of these recent changes we will need to review our admissions and exit criteria again. The hope is that this will help with teacher recruitment and help EPPs make their own decisions about admissions criteria.

From Dr. April Nelms, Associate Dean, COE, UNG:

We will need to look at lowering versus keeping our current GPA. Most of our students usually come in around a 3.0 and tend to show growth and improve their GPAs, generally to around a 3.5 at the time of graduation. Currently student progress is monitored at the time of exit. Should that change? Should we check that before they enter their final semester?

NOTE: USG Deans did vote not to go below a 2.5 at a recent GACTE meeting.

Insert from Raquel Johnson: For Fall 2022 admissions UNG students will need to obtain an ethics certificate, do the mandated reporting, provide a plan of study, meet the GPA requirement, and a review of their academic history will be done.

We are now looking for feedback from our partners.

Comments:

- Voiced concern about UNG's high standards.
- Not worried about UNG students. We always know they will be prepared. These changes would provide for more candidates.
- Better/more opportunities for students. More diverse students.
- Regarding the Teacher Candidate Residency Program, should GPAs be monitored mid-year instead of waiting until the end of the year?

We will provide a QP code for more feedback from you all before COE faculty vote on this matter.

Now we seek your feedback on our Educational Leadership Surveys - Inductee and Employer survey feedback. We normally do this one year after program completion. Survey question interpretation document was shared with everyone and participants broke out into small groups.

Next Meeting:

Tuesday, November 1st at 7:30 a.m.

<https://ung.zoom.us/j/83565160355?pwd=cHNzY21UOHprZGplN1V6ck4waWtLdz09>

Then, Tuesday, March 7, 2023 at 7:30 a.m.

And finally, Tuesday, June 13, 2023 at 7:30 a.m.



College of Education
Department of Social Foundations and Leadership Education
Educational Leadership Task Force Meeting
October 27, 2021

Zoom link: Join Zoom Meeting

<https://ung.zoom.us/j/95945297218?pwd=c3diYXhmTSt2MWRBS0U4WnhLV3k4dz09>

- 1) Welcome and Introductions – Dean Hardee
- 2) Purpose of Advisory Committee – Dr. Zoll
- 3) Update of Recruitment Efforts – Dr. Zoll
- 4) CAEP/PSC Accreditation Update – Dr. Nelms
- 5) Tier 1 Update – Dr. Hebert and Dr. Zoll
 - a) Enrollment
 - b) GACE results
- 6) Tier 2 Updates – Dr. Zoll
 - a) Enrollment
 - b) PASL results
 - c) Proposed change
- 7) Validation process/request for volunteers
- 8) Q&A

Next meeting: Wednesday, March 23, 2022



College of Education
Department of Social Foundations and Leadership Education
Educational Leadership Task Force Meeting
March 23, 2022

Zoom Link:

<https://ung.zoom.us/j/82279809472?pwd=Vm52Z0R5RnBkS3RGRGJ4M05vQ3dKdz09&from=addon>

- 1) Welcome and Introductions – Dean Hardee
- 2) Purpose of Advisory Committee – Dr. Zoll
- 3) Tier II Employer and Inductee Survey - Dr. Nelms
- 4) GaPSC Dispositions overview and feedback – Dr. Zoll
- 5) Tier 1 Update – Dr. Hebert and Dr. Zoll
 - a) Enrollment
 - b) Partnership with Fannin County
- 6) Tier 2 Updates – Dr. Zoll
 - a) Enrollment
- 7) Validation process feedback
- 8) Partnership Feedback
- 9) Q&A

Next meeting:



Educational Leadership Advisory Board

College of Education

Department of Social Foundations and Leadership Education

January 18, 2023

9:00 AM

1. Welcome and Introductions
2. Purpose of the Advisory Committee
3. Overview of Tier 1 and Tier 2 at UNG
4. Current Numbers Tier 1 and Tier 2
5. Recruitment
6. Feedback from the Field
 - a. How can our candidates be more prepared for the current context in education?
 - b. What current issues exist in which our candidates may need more preparation?
 - c. How can we address upcoming leader shortages and how can we help to support your pipeline for educational leadership?
7. Questions/Further Discussion
8. Adjournment

Contact Information:

Dr. Jimmy Zoll: james.zoll@ung.edu

Dr. Beth Hebert: beth.hebert@ung.edu

Important Links:

YouTube Promotional Video: <https://www.youtube.com/watch?v=Xfpc728IYgo>

UNG Tier 1 information: <https://ung.edu/degrees/graduate/school-leadership-administration-certificate.php>

UNG Tier 2 information: <https://ung.edu/degrees/graduate/educational-leadership-eds.php>

Mentor Teacher Advisory Council

The Mentor Teacher Advisory Council did not meet during the 2022-2023 academic year. The EPP's Field Placement Director position was open during the 2021-2022 academic year, and another staff member covered the primary responsibilities until a new director was hired. Now that the Field Placement Director is in place and is trained, the EPP is reforming the Mentor Teacher Advisory Council. The EPP will invite the prior members and solicit new volunteers to ensure diverse representation.