

Advisory Council Meeting
October 7, 2021
Via Zoom

Minutes

Attendees: Dr.Carolynn DeSandre, Martha Martin, Dr. John Delzell Jr., Marybeth Byerly, Mark Renfro, Dr. Joanna Carrega, Dr. Sue Klappa, Dr. Sue Ann McCall, Dr. Kim Castle, Dr. Angela Morey, Dr. Holly Jones, Becky Farrow, Lynn Jackson

Becky Farrow-

- Congratulations, Dr. DeSandre appointed as Dean for CHSP.
- Strategic Plan for the University System of Georgia
 - Started in 2020
 - 230,000 Students
 - 48,000 Employees
 - \$17.7 billion for the State of Georgia
 - 2/3 of the jobs require more than high school diploma
 - 47% Georgia's workforce meet that requirement
 - Improve degree completion, affordability, efficiency, while enhancing economic competencies and the impact for the community to better serve Georgia.
 - 4 Goals for the system
 - Student success-Strategies have been developed to increase number of graduates in Health Professions.
 - Responsible Stewardship
 - Economic Competitiveness
 - Community Impact-speaks to the Advisory Council

Dr. Carolynn DeSandre

- Introduction of department leaders.
 - Dr. Angela Morey, Department Head, Interdisciplinary Healthcare
 - Dr. Joanna Carrega, Interim Department Head, Nursing
 - Dr. Kimberly Castle, Associate Department Head soon to be Interim Department Head, Physical Therapy
 - Mary Beth Byerly, Development Officer for College of Health Sciences & Professions
 - Dr. Sue Ann McCall, Diversity Officer
 - Dr. Susan Klappa, Department Head, Physical Therapy
 - Susan Miller, Assistant to the Dean
 - Lynn Jackson, Chief Operating Officer at Northside Hospital Forsyth
- Update on what has been going on in CHSP.
 - Current enrollment of students that will graduate within the next 1 to 3 years-859
 - 80% of our students go to work in the North Georgia region
 - Approximately 600 students will graduate as healthcare professionals in this region.
 - COVID impact
 - 1 in 10 healthcare workers have retired from their job since February 2020.

- 39% of our nurses age 20-39 (next generation of bedside nurses) are reporting their commitment to Nursing has decreased.
- Prior to COVID, the nursing shortage was predicted to be about 5.9 million worldwide, now 13.9 million.
- American Nurses Association urged the Department of Health and Human Services to declare a national nursing shortage crisis.
- 96.3% of ICU beds in use; 87.8% inpatient beds occupied.
- More than 40 hospitals statewide are turning away patients for lack of availability.
- 1.56 M confirmed cases
- Almost 26,000 deaths
 - 10% are healthcare workers
 - Largest portion is Nurses, followed by patient care technicians and nursing assistants.
- In March of 2020, the USG tasks us with developing a comprehensive plan on how we were going to educate health professions students safely during the pandemic. Additionally, our clinical partners had to start closing their doors to students due to the rising numbers of COVID patients. Initially we went totally online and front loaded the didactic portion of the course. Through enhanced clinical simulation and front loading, 100% of our students stayed on target for graduation. Late summer 2020, our health profession students were one of the first group allowed back into the clinical settings for traditional education. All students were able to graduate in May 2021 with full clinical requirements. In the fall of 2020, we returned to campus with social distancing and strict personal protection gear in clinical courses that required personal contact. The pilot Designated Education Unit with Northeast Georgia Hospital System began in the spring of 2021 with 25 students in NGHS hospitals Lumpkin and Gainesville, and NGPG Primary Cares and Urgent Cares across the North Georgia Region. We used a peer mentoring model where a junior student was partnered with a senior student and worked with a dedicated preceptor as a single unit for the semester. This took some burden off the education unit allowing the students to work as a team and critically think together. The senior student received opportunity to learn leadership and support and the junior student received confidence building. Since, we've expanded the DEU experience to over 100 students placed.
- The Grand Opening of the Simulation Center on the Gainesville Campus on July 21, 2021. We hope to have our Spring Advisory Council meeting there.
- As students went back into the clinical settings this semester, our university acquired student support funds to ensure all students were Gold Standard N95 fitted.
- Per Governor's mandates which are the USG guidelines, we can only recommend students wear masks inside buildings and recommend vaccines not allowed to require either. Some clinical partners are requiring student be vaccinated. Northside Hospital and Northeast Georgia allowed all students in their clinical setting which helps us keep 100% of our students in clinical settings.
- Service and Engagement
 - In March of 2020, GEMA reached out to all of the healthcare education programs to donate emergency supplies-gowns, surgical masks, gloves, sanitation supplies. Our donations were distributed to hospitals, medical centers, and public health departments in the North Georgia Region.
 - At the end of the summer of 2020, our advanced Nurse Practitioner faculty

and students partnered with our military corps of cadets to offer early morning cadet clinics to screen those that became ill to triage and direct them to treatment in the North Georgia Community at large.

- Our Nursing faculty and students volunteered at the UNG COVID vaccination clinics and at District 2 Public Health Departments in the region. We have administered a little over 1400 vaccines.
 - Our DPT faculty started the Early Mobility Program at NGHS Lumpkin and have now expanded it to the NGHS Gainesville.
 - Northside Hospital provided 50 practicum clinical assignments for graduating nurses.
- Future
- DEU model is working to create better clinical experiences for the student and reduces the burden on the hospital and the clinical preceptors. Looking to expand to other partners.
 - Clinical Counseling program has been partnering with Good News Clinic in Gainesville and with NGHS in Gainesville to help provide additional counseling services to address the mental health deficit in the area. All counseling students get certified in telehealth so they were able to continue to provide service in their Pro Bono clinic and in other areas using telehealth.
 - To increase the number of healthcare providers, we are having discussions with NG Technical and Lanier Technical to create a stronger articulation agreement with their Associate of Science in Nursing Program and potentiating their clinical lab science program to increase and advanced their education to Baccalaureate.
 - We are working in conjunction with Dr. John Leyba, Dean of College of Science & Math to expand these programs using the Blue Ridge Campus as well as a potential site for a clinical lab science degree.
 - We would like to reach and teach our students earlier than their college junior year. We are working on a K-12 Program with the area high schools to prepare students as early as middle school.
 - In accordance to the UNG's mission in values, we are prioritizing diversity and inclusion in the college. Dr. SueAnn Lott McCall heads our Diversity & Inclusion Committee for the college. The committee is currently arranging for the members to get Safe Zone and Green Zone trained and certified. We will be recruiting a diverse population of students and ensuring they will come to a welcoming environment and will respect a wide variety of perspectives.
 - How we prioritize our faculty as they are required to be in the practice. They are front line workers in addition to being healthcare educators. UNG grants (1) 8 hour release day/ week to keep licensure. We are implementing programs to help people connect. Professional Development Bookclub where the whole college can participate to socially connect and professional develop.
 - Emerging scholars peer mentoring program for junior faculty to get them excited about their research agendas and have a senior faculty mentor them for a year to teach them how to write grants and research evidence based practice that guides our clinicians.
 - Dr. Powers, Part-Time Faculty for Physical Therapy and heads our Research Committee, launched our 1st online college journal, Interprofessional Journal of Healthcare and Research, in May. 2nd in the next week. Publish faculty, outside, and students research.
 - Wishlist
 - Money for program expansion, partnerships, clinical access, physical resources, and educators.

- Request for Advisory Council to focus on the K-12 initiative.
 - Bobbi Larson, UNG
 - Lumpkin County High school
 - Hall County High Schools
 - Forsyth County Schools
 - Peer to Peer Student Mentoring Programs
 - Summer Camps
- Lynn Jackson
 - Forsyth County School system has a pretty advance Health Careers Program in the High School and Middle School. 24 High School Interns placed in various offices. Valerie Lowe, Director of [College and Career Development](#), could be a great resource.
 - Lambert High School has clinical diagnostics program. Students that go through the program and internship, if 18, can be Lab Tech Assistants and/or phlebotomists. From the website- *Diagnostic Service- focuses on Clinical Lab Technician including body fluid, pathology diagnostics, organ transplant, and Phlebotomy certification.*
 - Lambert [HOSA-Future Health Professionals Club](#) (is the largest in the world with over 500 students. Need to link programs together.
- Dr. Delzell
 - Connect with [Dr. Erine Rojas](#)-Critical Care Physician at Northeast Georgia Health System. Chairs the Provider Diversity Taskforce works on a mentoring program for URM (Underrepresented Minority) students at the middle and high school levels. Discussion with Hall County and Gainesville City Schools.
- Becky Farrow
 - Get together with superintendent [Will Schofield](#) and Dr. Rojas to discuss how this possibility of summer initiatives.
- Carolynn DeSandre
 - CHSP & the Theater Department will be collaborating to train our students with live people. The head of the department has done this at his former university. A colleague of his will come down to train us for a pilot in the spring. We were awarded a Simulation Education HRSA Grant focusing on creating simulation education curriculum to reduce maternal and neonatal morbidity and mortality. We will use this in the Standardized Patient Pilot. We would like the next Council meeting during this time so our members can witness this education.
- Holly Jones
 - Q-What connections do you have with the Lumpkin County School System and [Dr. Rob Brown](#), the superintendent?
- Dr. DeSandre
 - Bobbi Larson has begun that communication with Lumpkin County. A field trip is in the works.
- Martha Martin
 - Our Braselton Rotary Club just gave funds for 2 Neonatal babies at the NGMC.
- Carolynn DeSandre
 - Our Vision-To be the premier education for healthcare for the NorthGeorgia Region from Cumming to Dahlonega and from Blue Ridge to Oconee.
 - We need to add a De-escalation Training Program in our curriculum to train our students to be prepared for the aggression against healthcare providers.
 - Good news. COVID has not dissuaded people to be in the field.
- Holly
 - Q-How are research requirements built into the BSN curriculum?
- Joanna Carrega
 - We leveled our research expectation based on the level of student. As a

graduate of a BSN program, the student needs to understand and how to review research. Evidence Based practice course is in their third semester and in the final semester, they complete a project on implementation of their project proposal. Has to be theoretical due to the lack of clinical setting. Masters is implemented and graduate is deeper.

- Kim Castle
 - Each student goes through one of the following tracks.
 - Research project 1st year-Evidence Based Practice didactic work, each semester will have a credit to work on a research project.
 - Innovation project. It is a faculty based project. Innovation project to invent something new that they see a need for.
- Angela Morey
 - We introduce research in our programs and throughout our curriculum. Our goal is a master's degree within the next 5 years with a heavy research track leading to publications. Projects are based on peer reviewed research which gives students the understanding of the process and importance of research.
- Holly Jones
 - Q-Genetics & Genomics?
- Carolynn DeSandre
 - Taught throughout the curriculum. Ex. OB & Peds-prenatal genetic predisposition. Based on the population they are learning about.
 - Department Heads have compiled a summary of where they see their departments heading. I will send to council members for review.
 - Thank you all.
- Becky Farrow
 - Fall & Spring Meetings should work for our goals.
 - Next Summer-K-12 Initiative-another virtual meeting at the first of Spring Semester. Mid November meeting with MaryBeth and Dr. DeSandre.
 - Send suggestions to me.
 - We are trying to increase our membership. Please help by providing recommendations.
- Carolynn DeSandre
 - Thank you all.
- Martha Martin
 - Q-Is enrollment increasing for the medical field?
- Carolynn DeSandre
 - Nursing
 - Undergrad applications-1500
 - Master's-50
 - DNP-Initial cohort-7, Today's cohort-20
 - Physical Therapy
 - Accrediting body limited the number in the DPT to 90-91. Looking at ways to increase numbers because of so much demand.
 - PPDPT can grow and is growing.
 - Healthcare Informatics
 - It has tripled in size since its inception.
 - Counseling
 - Goal is to expand by 30% in the next 2 years because of demand.
 - We are working toward maintaining quality while increasing numbers.

Meeting adjourned 12:30 pm.