UNIVERSITY of NORTH GEORGIA"

University of North Georgia Sophomore Level Mathematics Tournament April 11, 2015

Solutions for the Afternoon Team Competition

Round 1

If you give 1 cookie to the first friend, 2 cookies to the second friend, etc., after 19 friends you have given away $1+2+\dots+19=190$ cookies. The 10 remaining cookies are not enough for a 20th friend, so you give them to the 19th friend. In fact, 20 friends would require at least $1+2+\dots+20=210$ cookies, so the largest number of friends that can receive cookies is 19.

Round 2

Since 1 yard = 3 feet, 32 feet = $\frac{32}{3}$ yards. The area of the lawn is $A = l \cdot w = (15yd) \left(\frac{32}{3}yd\right) = 160yd^2$. So a 15% increase in the area is $0.15A = (0.15)(160yd^2) = 24yd^2$.

Round 3

 $P(at \ least \ 1 \ sample \ is \ all \ green) = 1 - P(no \ sample \ is \ all \ green)$ $= 1 - P(all \ samples < 10 \ green)$

Because each sample is independent of the other,

$$= 1 - P(1 \text{ sample} < 10 \text{ green})^{656}$$

= $1 - [1 - P(all \text{ green})]^{656}$
= $1 - [1 - 0.45^{10}]^{656}$
= $1 - [0.9996594937]^{656}$
= $1 - 0.7997867382$
= 0.2002132618

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So, rounded to the nearest thousandth, P(at least 1 sample is all green) = 0.200.

Round 4



Let *O* be the center of the circle inscribed in *ABC*. Since $\angle FAE + \angle FOE = 180^\circ$, then $\angle FOE = 130^\circ$. Also, $2(\angle FDE) = \angle FOE$ implies that $\angle FDE = \alpha = 65^\circ$.

Round 5

For the first line: y-3x=0, so y=3x and $m_1=3$. For the second line: 2x-3y=1, so $y=\frac{2}{3}x-\frac{1}{3}$ and $m_2=\frac{2}{3}$. Using the difference formula for tangent, we have

$$\tan \Phi = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right| = \left| \frac{\frac{2}{3} - 3}{1 + (3)\left(\frac{2}{3}\right)} \right| = \left| \frac{-\frac{7}{3}}{3} \right|.$$

So $\tan \Phi = \frac{7}{9}$, then $\Phi = \tan^{-1}\left(\frac{7}{9}\right) = 37.87^{\circ}.$

Rounded to the nearest whole degree $\Phi = 38^{\circ}$

Round 6

The equation of the line through (a,0) and (0,b) is $\frac{x}{a} + \frac{y}{b} = 1$. Since (4,3) is on the line, we have $\frac{4}{a} + \frac{3}{b} = 1$. From this equation we get $\frac{4b+3a}{ab} = 1$ and 4b+3a = ab then ab-4b-3a = 0. Multiplying (a-4)(b-3) gives ab-4b-3a+12. Since ab-4b-3a = 0, we have (a-4)(b-3)=12

Round 7

Find the roots of the quadratic using the quadratic formula.

Adding the roots gives: $\tan\left(\frac{P}{2}\right) + \tan\left(\frac{Q}{2}\right) = -\frac{b}{a}$

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Multiplying the roots gives: $\tan\left(\frac{P}{2}\right) \cdot \tan\left(\frac{Q}{2}\right) = \frac{c}{a}$

Using the addition formula gives: $\tan\left(\frac{P}{2} + \frac{Q}{2}\right) = \frac{\tan\left(\frac{P}{2}\right) + \tan\left(\frac{Q}{2}\right)}{1 - \tan\left(\frac{P}{2}\right) \tan\left(\frac{Q}{2}\right)} = \frac{-\frac{b}{a}}{1 - \frac{c}{a}} = \frac{-\frac{b}{a}}{\frac{a-c}{a}} = \frac{b}{c-a}.$ So, $\tan\left(\frac{P+Q}{2}\right) = \frac{b}{c-a}.$ Since $R = \frac{\pi}{2}, P+Q = \frac{\pi}{2}$ which implies $\frac{P+Q}{2} = \frac{\pi}{4}.$ So, $\tan\left(\frac{\pi}{4}\right) = \frac{b}{c-a}$ which gives $1 = \frac{b}{c-a}$ and c-a = b and a+b=c.

Round 8

Let y be the speed of the current and x be Jane's paddling speed. The distance that Jane travelled after turning around is D = 1 mi + (x - y)(1 hr) which is equal to (x + y)t, where t is the time it took to travel that distance with the stream. The log is carried by the current and it travels 1 mile in time t+1hr. That equation is y(t+1hr)=1mi. Dropping units (speed in mph) we have 1+x-y=xt+yt and yt+y=1. Substitute the second equation into the first and simplify and you have x = xt and 0 = x(t-1). So the time t is one hr. The second equation then shows that the speed of the current is 0.5 mph.

Round 9

$$Denominator = \frac{1}{99} + \frac{2}{98} + \dots + \frac{99}{1} = \frac{100 - 99}{99} + \frac{100 - 98}{98} + \dots + \frac{100 - 1}{1}$$
$$= \frac{100}{99} + \frac{100}{98} + \dots + \frac{100}{1} - 99$$
$$= \frac{100}{99} + \frac{100}{98} + \dots + \frac{100}{2} + 1$$
$$= \frac{100}{99} + \frac{100}{98} + \dots + \frac{100}{2} + \frac{100}{100}$$
$$= 100 \left[\frac{1}{99} + \frac{1}{98} + \dots + \frac{1}{2} + \frac{1}{100} \right]$$
$$= 100 \cdot Numerator$$

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Hence $A = \frac{1}{100}$.

Round 10

Since ABCDE < 25000 either A = 1 or A = 2 and B = 1, 2, or 4.

Since *EDCBA* is also even, we have A = 2. We know that *ABCDE* is even so *E* must be divisible by 2 (either 2, 4, 6, or 8), but 2 has already been used and none of the digits is 6, so this leaves 4 or 8. Since 4(2BCDE) = EDCB2, 4E must end in 2 so E = 8.

From above we know that since A = 2 then B = 1, 2, or 4, but 2 has already been used so B must be either 1 or 4. Also, the only remaining possible digits are 1, 4, 5, 7, and 9. The following cases must be considered for B and D:

B = 1 D = 4 B = 1 D = 5 B = 1 D = 7 B = 1 D = 9 B = 4 D = 1 B = 4 D = 5 B = 4 D = 7B = 4 D = 9

We have 4(2BCD8) = 8DCB2 (with 3 over). Therefore, 4(BCD) + 3 = DCB. Trying the combinations above, B = 1 and D = 7 is the only one that works (i.e. 4*D + 3 = 4*7 + 3 = 31). Now we have 4(21C78) = 87C12 and *C* must be either 4, 5, or 9. Trying these for *C*, C = 9.