Quick Overview of Supplemental Instruction (SI) University of North Georgia

What is SI?

SI is an internationally recognized academic assistance program that targets historically difficult courses (30% or higher DWF rates). Students are hired as SI facilitators and trained to lead study review sessions and incorporate collaborative learning techniques as a compliment to the course material taught in the classroom. The SI facilitator for each course sits in the course lecture (that they have successfully completed in a prior semester) and facilitates two, one-hour study sessions each week for the students enrolled in the course. In addition, the SI facilitator assists the instructor by reviewing information that the professor deems necessary to benefit students in the course.

What is the Benefit to Student Participants?

Students who attend SI sessions develop the necessary study skills to better prepare them for current and future coursework. At the University of North Georgia, SI student participants earn, on average, *half a letter grade higher* than those who do not attend SI sessions.

What are the Benefits for Faculty?

- Students have higher levels of preparedness, critical thinking, and study skills
- Gauge your students' understanding of course material
- More connected with the needs of students
- Increase in final course grades, retention rates, and evaluations
- Helps maintain high expectations and standards

What is the Purpose?

- 1. To increase retention within targeted historically difficult courses
- 2. To improve student grades in targeted historically difficult courses
- 3. To increase the graduation rates of students

Our Mission

Supplemental Instruction (SI) aims to serve the University of North Georgia (UNG) community by going beyond learning to studying intelligently and succeeding academically. Through partnership between SI administration, faculty, peer facilitators, and SI participants, our goal is to ensure that UNG students have the academic support they need in a fun and collaborative environment. Our SI leaders guide students to think critically and gain transferable study skills that will supplement their learning process throughout college.

We are SI and we believe, "We do better when we work together."