

SI Faculty Quick Reference Guide

Suggestions for Faculty:

- Include the description of SI on your syllabus **included at the end of this document*
- Encourage students to attend sessions and allow your facilitator to make regular session announcements, including a “first day speech” at the beginning of the semester
- Allow your SI facilitator to share the SI data at the beginning of the semester to show the benefits and impact of attendance
- Include a slide on your weekly lecture PowerPoint with session days/times
- Meet with your facilitator regularly to make sure the most pertinent material is covered in SI review sessions
- Provide facilitator and SI Administration a copy of your syllabus so that we can anticipate double review sessions for tests
- Attend an SI session alongside SI Administration
 - One of the four theories behind the SI model is the Social Interdependence principle which encourages students to take responsibility for their own learning; therefore, SI sessions are not mandatory and are anonymous. However, we encourage faculty to attend a session led by a facilitator other than their own alongside SI Administration in order to gain a more comprehensive understanding of how the learning process is facilitated through SI sessions.
- Visit ung.edu/si for Faculty Resources and additional information

Expectations of SI Facilitators:

- Attend ALL classes for the assigned SI course to gain a deeper understanding of the material and build rapport with students in the course
 - If a facilitator has an emergency or sickness, they must notify their faculty and SI Director immediately. The SI Administration will notify all students in the course regarding the cancellation.
 - The SI Director asks that Faculty contact the SI Director directly if their assigned facilitator is absent and has not notified them.
- Hold two regularly scheduled SI sessions per week and one additional bonus hour (varies)
 - Facilitators may, on occasion, have a situation where they need to reschedule a session based on the student participants’ needs and/or hold a double session review at test time. Facilitators must submit these requests one week prior to the rescheduled date of the session.

SI Facilitators DO:

- Sit in each class period to take notes and exhibit model student behaviors
- Hold weekly SI sessions that are free and open to EVERYONE in the class
- Guide students through course concepts
- Prepare study materials and activities to help students learn both course material and transferable study skills

SI Facilitators DO NOT:

- Re-lecture
- Give out copies of his/her notes
- Help students complete homework assignments
- Encourage last minute test cramming
- Grade papers for faculty or help develop test material

Supplemental Instruction General Information

What is Supplemental Instruction (SI)?

- Peer to peer study groups
- Combines **WHAT** to learn with **HOW** to learn
- Integration of content and study skills, with a focus on critical thinking and application
- Targets traditionally difficult courses (typically 30% or higher DWF rates)
- Follows the course throughout the semester
- Participation is free, voluntary, and open to all students in the course

Benefits for Faculty

- Students have higher levels of preparedness, critical thinking, and study skills
- Gauge your students' understanding of course material
- More connected with the needs of students
- Increase in final course grades, retention rates, and evaluations
- Helps maintain high expectations and standards

Benefits for Students

- Sessions promote and model effective study strategies
- Reviews the most pertinent course material (identified by faculty)
- Fun, inclusive, relaxed learning environment with intentional direction
- Opportunity to make connections
- Encourages students to become strong, independent thinkers
- On average, earn half a letter grade higher than non-participants

How is SI Different than Tutoring?

	SI	Tutoring
• General content and learning assistance	✓	✓
• Support for a specific problem		✓
• Support for a specific course or instructor	✓	
• Addresses individual content needs		✓
• Refines study and learning skills	✓	
• Student facilitated group sessions	✓	
• Individual sessions with a degreed professional		✓
• Flexible scheduling opportunities		✓
• Combines 'what to learn' with 'how to learn'	✓	
• FREE!!!	✓	✓

Contact Information

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Supplemental Instruction Syllabus Description

There are Supplemental Instruction (SI) study sessions available for this course. These regularly scheduled sessions follow the current course material and are open to anyone enrolled in this course. Attendance at these sessions is voluntary, but extremely beneficial for those who attend weekly (UNG students who attend SI earn, on average, half a letter grade higher than those who do not attend SI). Sessions provide a collaborative forum for students to compare notes, demonstrate and discuss pertinent problems and concepts, and share study and test-taking strategies. Students are asked to arrive with their UNG ID card, lecture notes, and questions to these informal, peer-led study sessions. Times and locations for the study sessions can be found here: www.ung.edu/si.